

Prospectus



thestreetlyacademy

A warm welcome from our Headteacher

Thank you for expressing an interest in The Streetly Academy.

Streetly carries a strong reputation as a safe and supportive school with traditional standards of behaviour, respect and uniform, as well as a relentless focus on improving teaching and learning.

I hope that you find the information in this prospectus of interest and that it gives you a flavour of life at The Streetly Academy. We welcome a visit at any time, so please make the time to come in and see our school at work.

Billy Downie
Headteacher



We are committed to developing the whole child, and see it as our obligation to offer our students wide opportunities for their personal development, as well as their academic progress. To this aim, we offer a rich experience, valuing physical activity, sport, leadership opportunities, performance, the arts, volunteering, and mindfulness training.

We are very proud of our school and our students, as can be seen in our School Vision.

Our attractive and well-maintained site boasts superb facilities, particularly in the area of our sport specialism, with a full-size synthetic turf all weather pitch, 4 court sports hall, gym and fitness suite, dance studio, swimming pool, fast5 netball court and the nation's only school-based Padel tennis courts. Our recently refurbished main hall offers an outstanding performance space for concerts, school musicals, and dance evenings with its tiered-seating and wrap around blackout curtains.



Values and Achievement

At The Streetly Academy, our moral compass is steered by our very clear values. Our emphasis on some traditional expectations of respect, good old-fashioned uniform standards, and effort are fully encapsulated with our PRIDE system, drawn from the Olympic and Paralympic Values of Personal Excellence, Respect and Friendship, Inspiration, Determination and Courage, and Equality. These values run through the school in everything we do.

At The Streetly Academy we feel morally obliged to consistently improve in everything we do. From teaching to support work, behaviour management to leadership, working to ensure that every student, no matter what their ability, can grow, flourish, and achieve in a safe and stimulating environment.

Values and Achievement sit at the centre of our vision, and we expect that every person connected to the school, parent or governor, student or staff member, maintains the same focus.



Our Curriculum

Key Stage 3

At Key Stage 3, the curriculum is broad and balanced for all our students. They study a range of subjects including English, Maths, Science, ICT and PE. Beyond this core, Geography, History and Religious Education are taught as separate humanities to all students. Dance, Drama, Art and Music comprise the Creative and Expressive Arts curriculum. Students will be taught either French or Spanish throughout key stage 3. Technology is taught through a carousel of different aspects; electronics, food technology, resistant materials, systems and control and graphical products. We offer Personal, Social and Health Education (PSHE) throughout the Key Stage.

Students are divided into two equal ability bands in each year. These bands are then set by ability in English, Maths, Science, Modern Languages and PE. We also create a transition group that nurtures those students who require additional support.

Key Stage 4

We strive towards a Key Stage 4 programme that allows for personalisation. This is achieved through student preferences, learning styles and the range of courses on offer. These courses are mainly GCSEs, with some Applied and Vocational options.

Maths, English, Science, PE, Religious Education and PSHE are courses that remain as part of the curriculum throughout this Key Stage.



Assessment

An essential part of our curriculum is the setting of student targets for achievement over a Key Stage. These targets encourage students to be aware of their potential and to work towards challenging goals. All students will have a series of baseline tests in the first few weeks, in order to determine their targets.

At Key Stage 3, targets are broken down into manageable steps (beginning, approaching, secure and exceeding) in our progress model and are set for each subject. Assessments take place regularly with grades being available on our school data system Go4school and updated progress reports sent home.

Key Stages 4 and 5 targets are set at the start of each course. Progress towards targets is measured formally three times a year (known as a Snapshot) and, within subjects, even more regularly. This progress is also available on the school data system which parents, carers and students can access. There are opportunities for students to discuss with their form tutor their progress and to set personal targets after each Snapshot takes place. There are additional meetings for GCSE & Post 16 students to meet with a member of the Senior Leadership Team to discuss vital progress towards their targets.

Progress reports are made available after the snapshots detailing the skills that students need to develop in each subject in order to make progress. Parents and carers have the opportunity to meet with staff at our Parents' Evenings, which are always very well attended. Students are given the responsibility of making appointments for their parents and carers to suit their personal needs. Parents and carers can also contact pastoral and subject staff throughout the year if they have any concerns.





Sporting Ethos and Opportunities

We are proud of our strong sporting tradition and are committed to delivering high quality Physical Education, sporting leadership opportunities and extra-curriculum activities. We are a lead partner school with the Youth Trust and work closely with them to deliver outstanding opportunities for our students.

Our on-site School Games Organisers co-ordinate competitive school sport, health enhancement programmes and professional development for over 30 partner primary schools. Our PE network plays a crucial role in providing high quality sporting opportunities for all students in our region.

Our sports specialism is not just confined to the PE department but is embedded across every aspect of school life through the Olympic and Paralympic values. Students are rewarded for demonstrating; Personal Excellence, Respect, Friendship, Inspiration, Determination, Courage and Equality in every lesson, every day. We believe that these values are transferable to all aspects of life and contribute to being a positive, well-rounded citizen.



Careers Education

We are a lead school in the Black Country for careers education, mentoring other local schools and improving career provision across the Black Country. We are proud of our career provision and the extensive employer and educational links we have developed to support our pupils with their future choices.

All students at The Streetly Academy have access to a careers and work related learning education programme. Our students are helped to become more self-aware, provided with information about opportunities; supported with evaluating information around making decisions and helped with planning their next steps. Our career programme guides our students through the comprehensive range of opportunities to learn through option choices, further and higher education and develop skills about the work place and future career opportunities.

The Streetly Academy's aim is to prepare our students for the journey into the world of work, further education, higher education, technical routes and apprenticeships. Always raising our students' aspirations and expectations of themselves. The programme is about gaining the qualifications that open the doors to their chosen profession and having the skills, knowledge and ability to excel. This works side by side with our pride values:

- **Personal Excellence** - perform to the best of your ability and strive for more so that you can access the world of work and further/higher education, technical routes and apprenticeships. Strive to meet or exceed target grades to open up more opportunities to you. Ensure independent work around careers exploration and next steps - your future is in your hands
- **Respect and Friendship** - effectively communicate with school/career staff and parents to create a plan and set SMART targets. Respect employers, apprenticeship providers and HE/FE providers who assist you in your journey. Take a lead of your future - only you can change what is meant to be!
- **Inspiration** - use your initiative to help prepare yourself for the world of work. Be a positive role model to your peers and be the very best version of you

- **Determination and Courage** - overcome barriers to learning in order to achieve your future goals

- **Equality** - see things from different perspectives. Have high expectations of yourself and your future.

All students in KS3 have access to careers software that can be utilised in school and at home (Start Profile). They also take part in 'your career, your future project' to explore careers of interest and create a creative project to display their future aspirations from their research. In KS3 students will also attend careers assemblies such as; what is university and what are apprenticeships? They will also hear from employers, education providers and members of our alumni during career speaker sessions. In Year 9, the career programme assists students with making GCSE choices as they have a dedicated weekly career lesson during life curriculum, options evening GCSE choices day, employer speed networking, and a work experience day. Students also attend a university master class, meet members of our alumni and find out how their likes, interests, preferences and skills link to different careers.

In KS4 again students receive weekly career lessons, workshops that challenge any stereotypical views towards careers and attend labour market information sessions. All KS4 pupils also develop a CV and attend a mock interview with an employer. In addition to this students receive a one to one guidance meeting with a level 6 qualified advisor and attend taster sessions in higher and further educational settings.

In KS5 students attend work experience as well as a visit to a university to have a taste of university life. Students are supported with sessions around UCAS and student finance as well as Higher and Degree Apprenticeships. Students also attend sessions around payslips, pensions, national insurance and tax and how to budget in regular career sessions during life curriculum.

All pupils can attend the school career fair, have regular assemblies linked to their future choices and career speakers, as well as having the opportunity to access an onsite career professional.



Enterprise and Employability Skills

The Streetly Academy places real importance in making sure that students are encouraged to develop the skills to be successful when entering the world of work. Enterprise is embedded across the curriculum and promoted through our life curriculum career themed days. Employability skills are promoted and practiced during lessons and we have a variety of themed days across all year groups, so that our students can develop their transferable skills. Students take part in 'The Apprentice' event linked with the business department, 'Murder Mystery Event' linked to our Science Department. Students also develop their employability skills as part of the science curriculum during 'A Big Bang Science Day' and with the Combined Cadet Force life curriculum day. The Maths department also leads

on a 'Money Matters' event and students also attend a STEM day either based in school or at Birmingham University. Students have many opportunities to develop their skills in lessons, extra-curricular activities, off site visits and through our extensive employer contacts. Our industry insights and other opportunities in and out of school introduce students to a range of different professions and equip them with key employability skills such as leadership, communication and resilience. Students really see the link between school and their futures making learning more relevant and linked to their future aspirations improves our students' motivation and success.



Life Curriculum

Life Curriculum

The Life Curriculum enables students to explore a wide range of activities that help to develop students as citizens. For 35 minutes each morning students take part in Life curriculum lessons which helps to support physical, mental and social well being as well as understanding key elements of the world we live in today.

Physical Well-being

Physical well-being and mental well-being are very closely linked. In life curriculum lessons students get to walk or run the Streetly Mile. This is a lap of a marked course around the school site. It is a great way to start the day for both students and staff and helps to prepare students mentally for their learning ahead.

Mental Well-being

Streetly Academy is very focused on looking after the mental well-being of its students. Every week within life curriculum students will develop their knowledge focused around raising awareness of mental wellness and strategies to support an array of mental health issues. This equips students with the knowledge to recognise triggers and self regulate in relation to the adversities young people face on a daily basis. Streetly Academy is a certified mindfulness school with a designated lead for mental well-being. If additional support is required around this area one to one support is provided.

Literacy Corner

Literacy Corner will involve a 'Read with Me' session where the form tutor will read to students. This will encourage students to immerse themselves in the texts and extend their own fluency and articulation. It will also be the stimulus for a focused literacy session that will follow. The aim is to expose all students to a plethora of fiction and non fiction texts. We aspire to improve articulation and fluency for all students and we will use these sessions as a platform to import and develop Literacy, Oracy and fluency for all.

Personal, Social, Health and Economic Education

All aspects of PSHE are incorporated into the Life curriculum programme and is taught within a moral and values framework which enables students to make informed choices in their later lives. This area includes all aspects of Sex and Relationship Education, Citizenship and Safeguarding. Where required there will be full private support for any students who have individual concerns.

Careers

Careers education is taught through the life curriculum and allows students to have aspiration to achieve their chosen career. We help students to identify the steps that they need to take in preparation for life after Streetly as well as the development of social skills to ensure they succeed in the world of work.





Out of Hours

As a Lead Partner School with the Youth Sport Trust, The Streetly Academy provides many out of hours activities for students. The PE department provides a new timetable each term in a whole range of activities for all students. These activities include dance, aerobics, table tennis, fitness training, badminton and futsal and many more. In addition, we offer a highly successful Sports Leadership Programme, which delivers competitive sporting opportunities for local primary schools throughout the year.

The school has teams in football, cricket, rugby, netball, athletics, swimming and rounders. Many more opportunities are organised through the House system and these also range from mass participation events to more competitive events, like the annual school Sports Day at The Alexander Stadium.

The school organises many visits, trips and holidays throughout the year for students of all ages. These include language visits to Spain and France, PE visits to an outdoor pursuit centre and the Year 7 residential. Weekend visits are organised for our gifted and talented students.

We maintain partnerships with West Bromwich Albion Football Club and Severn Stars Netball who work with our post 16 students alongside their academic programme.



The school has an annual musical production which is the culmination of work from the Music, Drama, Dance and Art departments.

The school also runs revision classes, booster sessions and specialist subject clubs for students in all subject areas.

Pupil Leadership Team

We are committed to providing high quality leadership opportunities to all of our students. Our Pupil Leadership team (PLT) programme gives students

the opportunity to lead various projects across the school. Each year group has their very own PLT, who plan and organise events, provide services and initiatives that directly affect the lives of all people associated with The Streetly Academy. All students can join a PLT through a short application process, with our aim being to have all students contributing to the successful running of The Streetly Academy in the future.

Duke of Edinburgh's Award Scheme



We are proud to offer the Duke of Edinburgh Scheme, a combination of public service, physical activities, life skills and expeditions. The award provides the opportunity for students to have new experiences, set goals and explore their passions. It can be adapted to fit the student's interests, schedule and abilities.

Achieving a DofE Award is a passport to a brighter future, valued by employers and universities. There are three award levels: Bronze, Silver and Gold, each with a dedicated member of staff coordinating and leading students towards successful completion.

Combined Cadet Force



The CCF (Combined Cadet Force) offers young people a broad range of challenging, exciting, adventurous and educational activities. The aim is to enable the development of personal responsibility, leadership, employment skills and self-discipline. Each CCF is an educational partnership

between the school and the Ministry of Defence. The unit was officially opened in September 2019 by Commander MacDougall of the Royal Navy.



Special Educational Needs including Physical Disability

Our Special Educational Needs & Disabilities department supports students with a wide range of educational and physical needs. The department is highly dedicated and made up of: a Special Educational Needs & Disabilities Co-ordinator (SENDCo), an assistant to the SENDCo, an administrator, 18 Teaching Assistants including a Higher Level Teaching Assistant (HLTA) specialising in science.

The SENDCo oversees the teaching & learning within the department including all interventions, both 1:1 and small group. The SENDCo organises transition groups from year 7 upwards where students benefit from smaller class sizes with focus on core and foundation skills enabling an effective and appropriate transition into secondary education. The assistant to the SENDCo teaches key stage 4 nurture groups (embedding English and maths) and oversees all examination access arrangements. The department is streamlined into teams including: Autism, Specific Learning Difficulties (SpLD) such as Dyslexia/ Dyscalculia and Dysgraphia, Language skills development, Physical disabilities, Exam Access, Social, Emotional, Mental health and Communication, key stage 3, 4 and 5 transition, Lexia Reading, Enhanced learning and SPaG (to name but a few). Our qualified and dedicated Teaching Assistants offer effective interventions to support students, both in and out of lessons. Our interventions include: Lexia, Toe by Toe phonics, 1:1 personalised and intensive support, Speech & Language sessions within school and after school, personalised physio sessions, nurture groups, enhanced learning and SPaG sessions. The SENDCo is a qualified Mindfulness practitioner which enables us to deliver 1:1 & small group interventions around good mental health and well-being, stress and anxiety, self esteem - self confidence, meditation and therapeutic approaches.

We offer supervised provision at break and lunchtimes and include recreational activities especially around sports as well as a weekly Homework Club. We aim to provide a broad and personalised education programme for our students based on their personal needs and abilities, we fully involve students and parents in person-centred annual reviews. Students on the SEND register have access to a key worker (a named teaching assistant) who they can go to at any given time should they need an adult to talk to or to help them with anything.

The Streetly Academy is a school for students with physical disabilities, who live in the Walsall authority. We cater for all disabilities, thus enabling students to access mainstream education, supporting both educational and personal needs. The school buildings are accessible to all with recent extended developments including exterior lifts and covered walk ways. Our facilities include a Physio room and Sensory room, Personal Hygiene rooms with specialist equipment for PE, D&T and other subjects, a large base which is used for lessons & interventions and a staffed social space during recreation times. We run a number of all-inclusive extra-curricular activities which are specifically organised for our students and led by our Teaching Assistants.

Should you require any further information, please do not hesitate to contact us via the school number and then direct to our SENDCo ext: 315.



Transition

Moving from primary to secondary school is an exciting time for most children, but we recognise that it can be a challenging experience for some.

We aim to make the process as secure and happy as possible and we spend a lot of time throughout the year visiting our local primary schools to get to know students before they join us in September.

In addition, there are occasions when primary school students are invited in to Streetly in order to get to know the school and our teachers and other staff.

Our induction programme is planned to enable students to feel a part of the Streetly team as quickly as possible.

This includes:

- September Open Evening for prospective Year 6 students and parents
- Ongoing Primary school visits throughout the year
- June Induction event for specific primary schools
- July Induction Day & Evening for all students
- October 'Settling in' Parents' Evening
- October Residential experience
- Year 6 to 7 Transition Portal.



Pastoral System

On joining The Streetly Academy, students are placed in one of 10 mixed ability form groups. Students will have a Head of Year who will be a Year specialist and an Assistant Head of Year who will stay with your son/daughter throughout their whole journey at Streetly. The specialist Head of Year will ensure transition from primary school is an enjoyable experience, support progress at all levels, support in option choices and prepare thoroughly for examinations as their transition through secondary school evolves.

The Head of Year, Assistant Head of Year and Form Tutor are responsible for the care and guidance of students, including mental and social well-being. The pastoral staff, including your child's form tutor, work in partnership with parents and carers to ensure that all students are supported in their progress. We believe in building close links between home and school in order to minimise problems and celebrate success.





Attendance / Expectations

Good attendance is the key to your child's success. We have high expectations of attendance for all of our students and we expect them to attend 100% of the time unless there are serious extenuating circumstances. Our reward system recognises those with outstanding attendance.

We ask that all parents support the school in maximising levels of attendance. We work with an Education Welfare Officer to support parents and carers who may experience difficulty in ensuring their child's full attendance.

You are asked to contact the school on the first day of your child's absence to supply a reason for any non-attendance.

If your child is taken ill at school, it is important that we are able to contact you straightaway. Therefore it is vital that your child's personal records and contact details are kept up to date: if you change address or telephone number, please notify the school office immediately.

Rewards

At The Streetly Academy we aim to recognise and celebrate the achievements of all students who demonstrate a positive attitude towards school through the Olympic and Paralympic values. These values are recognised and students are rewarded for demonstrating them in all aspects of school life. Through our electronic 'Sleuth' system, behaviour points are collected by students throughout the year with our top performers receiving email certificates and prizes are awarded to tutor groups at regular intervals. Students are also rewarded at our high profile Curriculum Awards Evenings and our PRIDE Awards Evening which takes place at Villa Park.



Sanctions / Uniform

Sanctions

The Streetly Academy expects very high standards of behaviour from all students.

Where these standards are not met, we have a scale of sanctions which ranges from a verbal warning to detentions and finally to fixed term or ultimately permanent exclusion as a last resort. We are very proactive with our behaviour management and if students make mistakes we educate them on their future conduct. This encompasses guidance on the effects that their actions have on themselves and other students. This allows them to reflect on their actions and supports them to make a success of their educational experience.

We believe in working closely with parents and carers to prevent minor problems escalating into more serious breaches of our behaviour policy.

Uniform

We expect all of our students to wear their Streetly uniform with pride. Looking smart and ready for work establishes a positive attitude to their studies.

Please refer to the website for a full breakdown of the expectation of uniform and how it should be worn.



School Meals

We operate an in house, multi-outlet, cashless catering operation. We offer a variety of freshly prepared, high quality meals at breakfast, break and lunch time, from our recently rebuilt modern kitchen.

All meals offered comply with the current national guidelines in line with the School Food Plan. Also, we recognise the guidance and advice provided by various organisations including the British Nutrition Foundation regarding healthy eating and healthy lifestyles.

Students bringing packed lunches are catered for and can eat with friends in the dining area.

We operate a 'nut free' policy in the kitchen and are able to cater for or advise on a range of dietary requirements. We also have a school Allergy Policy.

Our main services operate on a biometric payment system, which also allows us to 'track' students' eating habits.

Our Sixth Form students can use the facilities throughout the day, and many choose the Dining Room as a study area.

We have a 5 star rating from the Environmental Health Department for Health for Food Safety and Hygiene.



Homework & Independent Learning

At The Streetly Academy we recognise that homework is a vital aspect of developing learner autonomy and supporting the progress of our students. We also value the support of parents and carers in fostering this aspect of student work. Learner autonomy is a vital skill to develop as your child progresses through the school. We have a system in place where lack of homework is challenged with a same day sanction to ensure that students complete their independent studies.

The amount of homework set should always be reasonable, but challenging in order to prepare students for the rigors of GCSE and Post 16 education. We use Google Apps for Education and student handbooks (in Year 7 only) to communicate homework to students, parents and carers.

We ask parents to monitor the quality of homework your child is doing and of course to communicate with teaching staff about any concerns about homework being set or being done by your child.

Chromebooks

We are a 1:1 device school, providing all our students with access to a Chromebook to assist them in their lessons and with their learning. The Chromebook is a slim laptop, which runs the Google Chrome operating system, including Google Drive and Google Documents. Staff use Google Classroom to issue work and communicate with their classes. The Streetly Academy is a Google Reference School in recognition of their work in this area.





Literacy and Fluency

In order to support our students in literacy and fluency, alongside their independent reading at home and study of texts in English, our English Academic Coaches run a Lexia programme to support those below expected reading ages, as well as Directed Instruction which is a targeted programme designed to close the reading gap. Furthermore, we incorporate Century Text, an electronic reading and assessment tool to monitor the progress of independent reading texts we set.

At The Streetly Academy we see reading as having the single most measurable impact on the progress and achievement of our students and as such it is a priority within our curriculum and as part of homework set. Reading helps develop concentration, vocabulary, an understanding of language and imagination. We ask our parents and carers to support us by encouraging reading at home. We consistently strive to monitor and encourage reading and fluency, using Star Reader to track progress.

'Reading for pleasure has been increasingly recognised as not only having a bearing on reading skills but as intrinsically important in its impact on life chances' (Bradshaw et al., 2010).



Sixth Form

The Streetly Academy Sixth Form is a community of learners enrolled on Level 3 academic and vocational courses. A large percentage of our population is made up of students who have already secured success in their GCSE courses at The Streetly Academy and who wish to continue their learning journey with us - a relationship founded on success which we wish to see continue. Our students benefit from modern, fully-refurbished and purpose-built accommodation providing outstanding study and recreational spaces, including enhanced sporting facilities such as our Sports Hall, Fitness Suite, Dance Studio and refurbished All Weather Pitch.

We are proud to offer over 30 courses of study within the Sixth Form, with the majority of these being GCE A levels. Some of these are in traditional academic disciplines - the subjects students might have studied at GCSE - English Literature or History, for example; others are non-traditional or vocational subjects such as Media Studies or Applied Science.

We have a growing number of students choosing to join the Sixth Form having completed their Key Stage 4 studies elsewhere. We are always happy to receive applications from external applicants and support your achievements at Advanced Level.

A separate Sixth Form prospectus is available on request.



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